

**GENERAL HEALTH & SAFETY RISK ASSESSMENT FOR:** The Hex, Challenge Course and Equilibrium

PART 1 : ADMINISTRATIVE DETAILS

<b>Section/Establishment Name:</b> Lea Green Centre			
<b>Date of Assessment</b>	7/10/13	<b>Date of Issue</b>	1 January 2014
<b>Assessment carried out by</b>	DS	<b>Signature</b>	

Reviews				
Review Date	Reviewed by	Date	Changes Made	
			Y	N
Nov/Dec 2021	IW,GN,DH,PV	10/11/21		N
Nov 22	IW/GN/PV	3/11/22	Y	
Nov 23	IW/GN/DH/PV	14/11/23		N
Oct 2018	IP	27/10/18	Y	
Dec 2019	PV	06/12/19	Y	
Dec 2020	GN	24/11/20		N

**Affected persons:** Young People/Clients  Staff  Visitors  Contractor  Others (specify)

<b>Name of Manager confirming and agreeing Assessment:</b>	IP
<b>Signature:</b>	

**The following sections should be completed by all staff who need to be made aware of and abide by the findings of the Risk Assessment. NB: If, as a result of a review, changes are made to the Risk Assessment the relevant box on the attached page should be completed as appropriate by the staff concerned.**

## RISK ASSESSMENT

What are the hazards?	Generic Control Measures implemented	✓ X	Person to implement	Additional Control measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
<p><b>Falling/slipping.</b></p> <p><b>Injury.</b></p>	<ul style="list-style-type: none"> <li>• Instructors must hold a site-specific accreditation.</li> <li>• Briefing of group.</li> <li>• Ability of group taken into account.</li> <li>• Appropriate footwear worn.</li> <li>• Instructor must hold a current first aid certificate.</li> <li>• Group briefing on helping and support of other group members.</li> <li>• Group briefed on how to approach and get on and off the equilibrium</li> <li>• First aid kit to be accessible.</li> <li>• Group briefing on specific hazards for each element.</li> <li>• Group size and ratios suitable for conditions and abilities.</li> <li>• Helmets to be worn by instructor, visiting staff and participants.</li> <li>• Regular &amp; Pre-use inspection of all equipment undertaken.</li> <li>• Removal from use of unsafe or defective equipment.</li> <li>• Ensure Lanyards/scarfs are removed or tucked away</li> </ul>	X	Instructor leading the session	<p>Briefing regarding tripping on new tyres put in place to reduce noise.</p> <p>If the Hex is used by a non-Lea Green member of staff without a first aid certificate, there should be a qualified First Aider available on-site.</p>		

**Extremes of temperature.**

- Weather forecast obtained
- Activity adapted where appropriate.
- Ongoing risk assessment at start and during activity – weather conditions continually monitored.
- Individuals reminded before session to ensure adequate protective clothing and equipment.
- After heavy rain the equilibrium can become VERY slippery

**Illness.**

- Information about existing medical conditions known by staff.

**Inappropriate behaviour.**

- Group briefing and management.
- Use of 'Sin Bin' facility or suspension of activity.

**Safeguarding.**

- Group briefing and management.
- Staff vigilance.

**Additional potential hazards associated with a person's disability**

- Additional measures may need to be taken to enable visitors with a disability to access the area on site and engage with the activity.

Those with known allergies/conditions to have access to own inhaler, auto injector pen or appropriate medication

Instructors to be aware of all groups on site during session.

A discussion with the participant along with visiting staff/carers should be had to decide on the most appropriate way to access the site.

Additional staff may be required.

Additional time may need to be factored into the session.

Handling belts may be used to assist less ambulant users

Less mobile visitors may be more sensitive to environmental conditions and need closer supervision

For visitors with disabilities a discussion with the participant along with visiting staff/carer should be had to ensure the most appropriate PPE is worn.

				Users of wheelchairs to have a carer/visiting staff member to aid control on the equilibrium.		
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