

GENERAL HEALTH & SAFETY RISK ASSESSMENT FOR:

High Ropes Elements and Climbing Tower

PART 1 : ADMINISTRATIVE DETAILS

<p>Section/Establishment Name: Lea Green Centre</p>			
Date of Assessment	7/10/13	Date of Issue	1 January 2014
Assessment carried out by	DS	Signature	

Reviews				
Review Date	Reviewed by	Date	Changes Made	
			Y	N
Nov/Dec 2021	IW,GN,DH,PV	10/11/21	Y	
Nov 22	IW/PV/GN	3/11/22	N	
Nov 23	IW/GN/DH/PV	14/11/23		N
Dec 2024	IW GN	4/12/24		N
Jan 26	GN	6/01/26	Y	
Dec 20	GN	24/11/20	Y	

Affected persons:	Young People/Clients <input checked="" type="checkbox"/>	Staff <input checked="" type="checkbox"/>	Visitors <input checked="" type="checkbox"/>	Contractor <input type="checkbox"/>	Others (specify) <input type="text"/>
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Name of Manager confirming and agreeing Assessment:	IP
Signature:	

The following sections should be completed by all staff who need to be made aware of and abide by the findings of the Risk Assessment. NB: If, as a result of a review, changes are made to the Risk Assessment the relevant box on the attached page should be completed as appropriate by the staff concerned.

RISK ASSESSMENT

What are the hazards?	Generic Control Measures implemented	✓ X	Person to implement	Additional Control measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
Safeguarding	<ul style="list-style-type: none"> • Group briefing and management. • Staff vigilance. 		Instructor leading the session			
Inappropriate behaviour	<ul style="list-style-type: none"> • Group briefing and management. • Use of 'Sin Bin' facility or suspension of activity. 					
Illness	<ul style="list-style-type: none"> • Information about existing medical conditions known by staff. 			Those with known allergies/conditions to have access to own Inhaler, Adrenalin auto injector or appropriate medication.		
Injury.	<ul style="list-style-type: none"> • Instructor must hold a current first aid certificate. • Instructors must hold a relevant NGB or site-specific accreditation. They must be aware of and comply with the centre operating procedures. • Briefing of group. • Ability of group taken into account. • Appropriate footwear worn. • Attention of group drawn to specific hazards on each element. • Helmets to be worn by all. • Harnesses to be worn by participants on the climbing tower. • Harness & Chest harness to be worn by participants on high ropes elements • Group size and ratios suitable for conditions and abilities as per operating procedures 			First aid kit to be accessible during session		

	<ul style="list-style-type: none"> • All participants tied in and briefed that this must be checked by an instructor before leaving the ground • Regular inspection of all equipment undertaken. • Removal from use of unsafe or defective equipment. • Removal of loose clothing, jewellery, and anything from pockets. Ensure Lanyards/scarfs are removed or tucked away • Tying back of long hair. • Each climbers Knot to be checked by Instructor before leaving ground. 			
Falling crates	<ul style="list-style-type: none"> • Group briefed to move away from falling crates and how to fend them off • Group briefed on how to pass crates appropriately • Crates stacked in a way to minimise falling towards belayers • Stackers to control the dismantling of the tower 			
Falling/slipping.	<ul style="list-style-type: none"> • Group briefing on the belaying system • Supervision of belayers, belaying Team must not be left until first level "back up" knot has been tied • All Ropes course areas to be signed with appropriate warnings to the public. • Anyone accessing the top of the Climbing tower or high ropes course must be attached 		<p>Back up knot tied in the tail end of rope near to gri gri when participant at the first level. rope stretch must be removed prior to tying knot</p> <p>We recognise that when we are using the gri-gri "bell pulling" this is outside Petzl recommended usage but this is an industry standard practice and we have certain control measures in place like extra "dead" rope holders, back up knots, and teachers monitoring</p> <p>Inspection personnel must ensure someone is aware they are on the course and check in when they get back. If there is a chance of suspension, they should have a grounds person present.</p> <p>New inspection risk assessment added 4/12/24</p>	

Extremes of temperature.	<ul style="list-style-type: none"> • Weather forecast obtained and previous conditions taken into account. • Activity adapted or abandoned where appropriate. • Ongoing risk assessment at start and during activity – weather conditions continually monitored. • Equipment/clothing lists sent to groups. • Individuals' kit checked before session to ensure adequate protective clothing and equipment. • Suitable emergency equipment accessible. 		<p>session suspended in the case of electrical storm or winds in excess of Force 6 (25-30mph)</p>		
Extreme weather; lightning strike.	<ul style="list-style-type: none"> • Session suspended in the event of an electrical storm. 				
Choking	<ul style="list-style-type: none"> • Group briefed to remove chewing gum/other food before session. 				
Additional potential hazards associated with a person's disability	<ul style="list-style-type: none"> • Additional measures may need to be taken to enable visitors with a disability to access the area on site and engage with the activity. 		<p>A discussion with the participant along with visiting staff/carers should be had to decide on the most appropriate way to access the site.</p> <p>Additional staff may be required.</p> <p>Additional time may need to be factored into the session.</p> <p>Handling belts may be used to assist less ambulant users</p>		
			<p>Less mobile visitors may be more sensitive to environmental conditions and need closer supervision</p> <p>For visitors with disabilities a discussion with the participant along with visiting staff/carer should be had to ensure the most appropriate PPE is worn.</p> <p>If our PPE is not suitable for the participant's needs, we may need to refuse participation for safety reasons</p> <p>Hoisting systems should be releasable from the ground.</p>		