

GENERAL HEALTH & SAFETY RISK ASSESSMENT FOR:

Bell boating

PART 1 : ADMINISTRATIVE DETAILS

Section/Establishment Name: Lea Green Centre

Date of Assessment	March 9 th 2018	Date of Issue	March 2018
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Assessment carried out by	A green/D. Hill	Signature	
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Reviews

Review Date	Reviewed by	Date	Changes Made	
			Y	N
9th / 2/ 2019	A green/D. Hill			N
10 th / 2/ 2020	A green /D. Hill		Y	
10/02/20	Jenny Clarke	25/11/20		N
Nov/Dec 2021	IW,GN,DH,PV	10/11/21	Y	

Affected persons: Young People/Clients Staff Visitors Contractor Others (specify)

Name of Manager confirming and agreeing Assessment: Ian Price

Signature:

The following sections should be completed by all staff who need to be made aware of and abide by the findings of the Risk Assessment. NB: If, as a result of a review, changes are made to the Risk Assessment the relevant box on the attached page should be completed as appropriate by the staff concerned.

RISK ASSESSMENT

What are the hazards?	Generic Control Measures implemented	✓ X	Person to implement	Additional Control measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
<p>Drowning</p> <p>Extremes of temperature. Cold water. Current and volume of water</p> <p>Other water users</p>	<ul style="list-style-type: none"> • Parental Consent and Medical Form to indicate swimming ability. • Instructor to hold relevant Governing Body Award or site specific equivalent • Only CE approved equipment used • Current first Aid Certification held by the instructor • 1st Aid Kit + emergency kit carried or accessible at all times • Weather forecast obtained, previous conditions considered. • Activity adapted where appropriate. • Ongoing risk assessment at start and during activity – weather and water conditions continually monitored • Equipment/clothing lists sent to groups. • Individual's kit checked before departure to ensure adequate protective clothing and equipment. • Suitable emergency equipment carried • Group briefing and supervision. • Ensure group are aware of potential presence of fishermen and appropriate conduct 	✓	Instructor leading the session	<p>Buoyancy Aids worn by all participants including instructors. Helmets worn where appropriate</p> <p>Knowledge and reference to-locations and hazards which may cause entrapment, water levels/volume, current strength.</p> <p>Check adequate buoyancy in the craft to be used, may depend on location and type of session. Buoyancy Aids to be worn whilst on the jetty at MCC</p> <p>A knife capable of cutting through webbing or rope must be quickly accessible by instructor.</p>		

<p>Water related infections/Weil's disease</p>	<ul style="list-style-type: none"> Group and teachers to be made aware of the signs and symptoms of Weils disease and action to be taken in the event of symptoms occurring. 		<p>Awareness of other users at MCC and appropriate management of toilet/changing facilities</p>	
<p>Faulty or damaged equipment.</p>	<ul style="list-style-type: none"> Visual inspection by instructor, of all equipment before activity. All equipment to receive regular inspection. Defective kit must be immediately withdrawn from use. 		<p>Attention to washing hands, keeping /river water away from mouths & eyes. Not drinking any water. Showering after activity. Information provided on consent form.</p>	
<p>Slips and falls on banks, rocks etc.</p>	<ul style="list-style-type: none"> Group to wear appropriate footwear. Instructor to point out specific trip hazards. Group briefing- This needs to include potential for glass in the area and rabbit holes New covers are not to be stood on 		<p>Shoes to be worn at all times</p> <p>MCC briefing regarding Out of Bounds areas near riverbank.</p>	
<p>Inappropriate behaviour.</p>	<ul style="list-style-type: none"> Group briefing and management Use of 'Sin Bin' facility or suspension of activity Instructor to be on hand throughout session. Throw line on board 		<p>Briefing crew on how to perform a 180 rotation in case of having to change direction quickly</p>	
<p>Man overboard</p>	<p>Training crew to perform 180 degree rotation rather than turning the boat.</p>			
<p>Swamping</p> <p>Entrapment under bell boat</p>	<p>Boat should have a bailer on board to remove excess water</p> <p>Approaching boat whilst in the water Only approach from the rear and sides</p>		<p>Briefing the crew on how re-enter the bell boat should a member of the crew enter the water</p>	

<p>Additional potential hazards associated with a person's disability</p>	<p>Group briefing</p> <p>Additional measures may need to be taken to enable visitors with a disability to access the area on site and engage with the activity.</p>			<p>A discussion with the participant along with visiting staff/carers should be had to decide on the most appropriate way to access the site. Or whether a more accessible location is used.</p> <p>Additional staff may be required.</p> <p>Additional time may need to be factored into the session.</p> <p>Less mobile visitors may be more sensitive to environmental conditions and need closer supervision</p> <p>For visitors with disabilities a discussion with the participant along with visiting staff/carer should be had to ensure the most appropriate PPE is worn.</p> <p>Rescue situations may need to be adapted, discussed and shared so if a disabled participant ended up in the water everyone knows their role.</p>		
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